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The Gavelyte

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4-1915

# The Gavelyte, April 1915

Cedarville College

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# The GAVELYTE



APRIL  
1915



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# The Gavelyte

VOL. IX

APRIL, 1915

NO. 7

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## *The Reward of Kindness.*

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In the southern part of Michigan is found a little creek by the name of Walla Walla. This small stream lies in a narrow valley which is bordered on the sides by wooded hills. All along the banks of the stream are found beautiful willow trees which droop over its clear bosom as if in sympathy with the water as it falls over a rock lodged in its course. On the left side of this stream is situated an Indian village which extends for almost a quarter of a mile along the bank. In this place which I have described for you, it is a beautiful evening in early autumn. Over the tops of the hills can be seen the last rays of the setting sun. These few beams rest upon this little valley making it glow with a dazzling splendor. In the midst of the little wigwams glows a bright fire, sending out sparks and smoke in every direction. Around this fire are gathered the inhabitants of this little village. Their bodies are painted with bright colors, beautiful feathers hang from their black hair and as these savage forms dance around this glowing fire, savage cries are echoed and re-echoed by the surrounding hills. Suddenly all stop as if some one is missing for in broken English you can distinguish these words: "Where is Big Buffalo? He musta dance too. Tomorrow hurta we the pale face. He takes our land."

Now far away from this nightly festival, leaning against a tree, stands the Indian brave by the name of Big Buffalo. He is of perfect stature, great muscles stand outlined, in his black hair are also seen the bright feathers while in his large hand he clasps a bow and some arrows. Upon his face are seen the traces of sadness. For as he stands there his mind wanders back to that long cold winter when the snow covered the earth for many months. When all the animals seemed hidden in their dens all through the long dreary winter. Food was very scarce and when the last morsel had been eaten, and from fear of starvation he had trudged in the snow for three days and at last weak and almost frozen he had come to the village of the pale



face. They had taken him in their cottage, warmed and fed him and had given him a supply of food to keep his people from starving. How thankful they had been for all this! How they had promised never to harm the pale face and now they were planning to murder those very people who had befriended them, simply because they had taken more of the Indian land! As these thoughts traversed his mind he resolved that the pale face should know of this broken promise and that he would tell them. He walks slowly back and joins his comrades and bids them to sleep that he will guard them tonight. Presently all obey and in a little while all is silent, and the moon this time reveals the little valley wrapped in slumbers. Yes, all are at rest but one brave heart. For the last time he stands before the door of his wigwam; for the last time he hears the ripple of the little stream.

Earnestly he prays to the great Spirit and silent as the night itself, he steals from his loved ones. It is early dawn as he nears the village of the pale face. Suddenly through the unbroken stillness is heard the report of a rifle and upon the brown earth falls the form of a true hearted man, and as the inhabitants rush to the place where he has fallen, they hear him say in broken English: "They come to-day," and the voice of Big Buffalo is stilled forever. Great is the sorrow when they find they have taken the life of one who was an honest and true friend. Quickly they prepare for the coming foe and the day ends victoriously for the pale faces. Over the spot where rests the body of Big Buffalo a marble monument stands, and upon it are inscribed: "May your life be an example of an unbroken promise. Brave heart, no deed can equal yours, no tilt of friendship can be more beautiful."

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ELEANORE KATHERINE HOLLIDAY.

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Miss Eleanore Katherine Holliday, Professor of the English Language and Literature in Cedarville College, was born in the Punjab—at Gurdaspur, India, November 10, 1893. Her parents are United Presbyterian missionaries to that country. Her father is Rev. Thomas E. Holliday, at present principal of the noted mission training school at Sialkot, India.

In 1895 Miss Holliday came to America with her parents and spent two years at Cadiz, Ohio. Returning to India in 1897, she lived until eleven years old at Gujranwala and Khangah Dogran and attended a private school, Woodstock College, at Landour, India. Coming back to America, she attended the public schools, three years at Wooster, and one year at Cadiz, Ohio. Her preparatory training was completed in 1910, when she graduated from the Preparatory Department of the Western College for Women, at Oxford, Ohio. Then, after four years spent in the latter institution, she graduated with honor in June, 1914, taking her Bachelor of Arts degree, and being elected by the faculty of her alma mater to the honor society.

In the fall of 1914 Miss Holliday entered upon her present duties in Cedarville College, teaching a class in household arts and coaching the girls' basket ball team in addition to her regular work in the collegiate department, and doing all things well.

Miss Holliday came to the College highly recommended by her professors for her scholarship, ability, and character, and in the short time she has served as a member of the Faculty, has more than fulfilled the anticipations that had been aroused. By her genial, friendly disposition and her obliging helpfulness, she has become very popular among both students and colleagues, who rejoice to learn that she has consented to continue in her present position.

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**"THE CEDRUS."**

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Dear Alumni, have all of you subscribed for The Cedrus, the 1915 annual? It will be the fourth, and in many respects the best annual in the history of the college. "The Imago" of 1897 was a splendid effort. "Memoramilia," in 1903 is next in order and enjoyed a large circulation. The acme was reached when the "Gavelyte of 1911" appeared. But wait and watch for "The Cedrus." It will be the largest and most profusely illustrated. It will contain one hundred and four pages of reading matter, pictures and illustrations, depicting Cedarville College life in 1915. It should be in the home of every Alumnus. If you desire a copy, remit immediately to R. Cecil Burns, Bus. Mgr. Prices are as follows: Paper cover, 75c; cloth, \$1.10; leather, \$1.50.

S. C. W.



## ANNA ALBERTA CRESSWELL

Miss Anna Alberta Cresswell, Professor of Latin and French in Cedarville College, was born three miles west of Gladstone, Ohio, January 7th, 1891. She is the daughter of James H. Cresswell, a prominent and worthy citizen of Cedarville Township, and incidentally, President of the Board of Trustees of Cedarville College. After finishing her primary education in the Cedarville Township Schools, Miss Cresswell entered the Cedarville High School, and shortly afterwards, in September, 1905, entered the Senior Preparatory Class of Cedarville College. After a very successful college career she was graduated from Cedarville College in the Spring of 1910 with the degree of A. B. The following year she continued her studies and obtained her Master's degree, at the same time being assistant instructor in English. Immediately thereafter she was elected to a full professorship and has continued in that capacity ever since, teaching one or two classes in English in addition to her work in French and Latin, and making occasional forays into the realm of Physiology, Arithmetic, Geography, and United States History in the Teacher's Course.

During her student days Miss Cresswell distinguished herself as a worker in literary society, and in the famous Girls' Debate with Muskingum turned the tide to victory at a critical moment. She has also taught Elocution, and is in great demand at Farmers' Institutes and other occasions where declaiming ability is in demand. She has also taken special courses in the Summer School at Wooster University.

Miss Cresswell is deservedly popular both for her ability and for her genial disposition, and we would hate to lose her.

## Diary

- Cecil and Merle drive their jitney busses like the deuce and
- March 18—Girls' and boys' teams play Antioch at Yellow Springs. scare some "chickens" (inside and out) half to death.
- March 19—The Sophs hold a spread in the country. Was kept very quiet both before and after, especially after.
- March 22—Election day. Boys enter chapel in a grand procession (imitation snake dance?) bearing the banner "Vote for Mildred for May Queen and Merle for Cedar Day Orator." I'll say Someone was wise when he gave Mildred that "sparkler."
- March 23—Much loud whispering goes on—everybody looks otherwise. 7:30—grand surprise on Donna, a swell feed and a ripping good time.



- March 24—Y. M. and Y. W. may come and go but chapel goes on forever!
- March 25—Everybody shines up a bit and attends the swell blow-out at Creswells.
- March 26—The college B. B. boys beat the Independents and the Boys of '76 the same night! Unbutton your ear and let that ooze in!
- March 29—The Philadelphian Society meets and swears in the new officers. The French lose their commander (Creswell) but they muster up their courage and invade the German territory and succeed in holding the fort until the end of the hour.
- March 30—Prof Holiday has a 4 o'clock tea in honor of a couple of non-woods from Western Uni. The Freshmen have a spread—nuff sed!
- March 31—Mr. Ralph Hill spoke to the Y. M-ers on Social Settlement Work. Wonder if he's pursuing settlement work here Orr what?
- April 1—The girls put one over on the boys. Boys call a fake meeting of student body, but the girls leave.
- April 2—The 3rd Annual High School Contest is held.
- April 5—The honorable Junior class have a swell feed in honor of the lost sheep of the fold—Turnbull and Tarbox.
- April 6—9:30—Eight vacant seats in chapel Where are the Juniors? No one knew how they were passing their "minuets."
- April 7—Prof. McChesney reads the "Why of Billy Sunday's Methods" in chapel.
- April 8—"Git" McClure slams the ladies in French class. He asks Miss Creswell if we "git" our word menagerie from the French word menagere (meaning housewife).
- April 9—Nice day.
- April 12—Prof. McChesney surprises us by announcing that Cecil Burns had lost his Beard——'s History. "It's a long way from Tipperary——."
- April 13—Prof. McChesney cites us to the rules and regulations. It's a good thing to have old memories revived once in a while.
- April 14—Inspector! Each one puts on a grave yard expression and does not permit his face to wrinkle up in a smile. Mr. Winters (inspector) gives a rousing good talk in chapel and afterwards Dr. Chestnut talks to the girls and the Mr.——— Y. M. Sec. to the Boys.
- April 15—Relaxation.
- April 16—Third Annual Pig Tail Day. Some rude boys bring their chairs in chapel and sit in front of the girls (who had the front seats). That's all right—the pigs always come before the tails. We are informed that Mr. Winters (inspector) was favorably impressed with the general atmosphere of C. College. Miss Summers wins the 1st prize in Bible Reading contest. Three cheers for Summers and Winters!



# The Gavelyte

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## EDITORIAL.

Just now when nature is being gladdened and revived by the influence of a warm sun and April showers, we who are in the spring-time of life might well look around and learn some lessons from what is going on about us.

"To him who in love of Nature holds  
Communion with her visible forms, she speaks  
A various language,"

the poet says, and at no season of the year is this more true than now. Consider the variety of plant life and its usefulness to human life. Some of the plants and trees now springing into new life; will be very useful and be a blessing to man during the short period of their growth; others will be fruitless, and some will not only cumber the ground whereon they stand but will be absolutely repellant. The oak, the maple, the poplar, and many other trees will afford genuine comfort and strength to both man and beast during the hot summer months. The thorn may bear fruit but by its very nature it is repellant to both man and beast; some trees of every kind will be



fruitless and of little value for anything else. It is not possible for the plants and trees to change their form, they are what they are, but we can make our lives what we wish. The question is, Are we going to make them like the thorn so that even the sight of us will be repellant to others, or are we going to be as the oak, and the maple, be a comfort to all who come under our influence, and be a blessing to all the world? Which we shall be is left for us to determine and now in the springtime of life is when we must decide.

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### CEDARVILLE COLLEGE RECOGNIZED.

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Cedarville College has been recognized by Mr. Frank W. Miller, State Superintendent of Public Instruction, as a regular institution for the training of high school teachers. The college was visited last Wednesday by an inspector from Columbus, Dr. T. Howard Winters, Examination Clerk in the State Superintendent's office. Dr. Winters made a most thorough investigation of buildings, apparatus, library facilities, laboratories, visited classes and conferred with members of the faculty as to courses of study. He expressed himself as highly pleased with the type of instruction given by the professors and with the character of the work done by the students. Saturday morning Dr. Winters wrote Dr. McChesney, the Dean of the College, that Mr. Miller had given full recognition to Cedarville College as an institution for the professional training of secondary teachers. This means that, beginning with this year, graduates of the college who complete the requirements will obtain a state provisional certificate good for four years all over the state without examination. At the end of three years of successful teaching, this can be converted, without examination, into

a state life high school certificate. Past graduates of the college can now secure the same provisional certificate by returning to the college and completing the requirements for the same; or, in the case of experienced teachers, by merely presenting to the State Superintendent evidence that they have graduated from Cedarville College and have taught successfully in the public schools of Ohio for at least fifty months. The strictly professional training in the college is given by Dr. W. R. McChesney, Professor of Psychology; Prof. Leroy Allen, who teaches general methods, principles of education and school management, and Prof. S. C. Wright, who teaches the other professional subjects and manages the training school.

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### CEDARVILLE COLLEGE TO START A SUMMER SCHOOL.

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Cedarville College, having been fully recognized by Mr. Frank Miller, State Superintendent of Public Instruction, as a regular institution for the professional training of teachers, will hold the first session of its summer school this summer. The school will be of six weeks duration, beginning Monday, June 21, and closing



Friday, July 30.

Training courses, including general and special methods, psychology, the principles and history of education, school organization and management, observation and practice of teaching, will be given both for elementary and high school teachers. A training school for both departments will be maintained. In addition, postgraduate work leading to the degree of Master of Arts, collegiate work leading to the degree of Bachelor of Arts, all high school subjects and common branches will be given. A large and competent corps of instructors is now being secured. Special work will be given in domestic science, manual training, agriculture and vocal and instrumental music.

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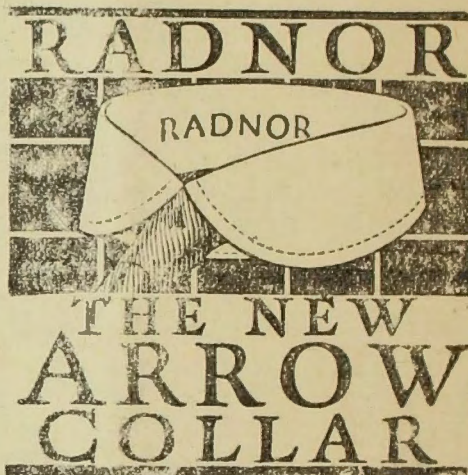
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